



Law Enforcement Training Advisory Commission

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Ellen L. Petty, Director

COURSE REGISTRATION FORM

COMPLETE AND RETURN THIS FORM TO THE MTU REPRESENTATIVE (OR INSTRUCTOR) PRIOR TO THE BEGINNING OF TODAY'S TRAINING. FAILURE TO DO SO WILL RESULT IN RECEIVING NEITHER CREDIT NOR CERTIFICATE FOR ATTENDING THIS COURSE. ALL REQUESTED INFORMATION IS REQUIRED, AND NECESSARY TO AVOID BILLING AND TRAINING CREDIT ERRORS. PLEASE PRINT AND BE ACCURATE IN YOUR ANSWERS.

Student Information:

Printed Name: _____

Social Security Number: _____ (mandatory for class credit/certificate)

Your Rank: _____ Your Employment Status: _____
 Full-time, Sworn Law Enforcement
 Part-time, Sworn Law Enforcement
 Auxiliary/Reserve
 Full-time, Sworn Corrections
 Part-time, Sworn Corrections
 Civilian

Signature: _____ Date: _____

Department Information:

Department: _____

Address: _____ Immediate Supervisor: _____

Phone: _____

Email: _____

Course Information:

Course Title: _____

Location: _____ Date(s): _____

Disclaimer: Any opinions expressed during training sessions, outside of the curriculum, are exclusively those of the individual instructor or student, and do not necessarily reflect the beliefs, attitudes, and/or opinions of the Law Enforcement Training Advisory Commission Advisory Board and/or Staff.

Please bear in mind that while attending training, you are in an academic setting. Therefore, it is expected that ideas, opinions, and real-life examples may be used as an aide in emphasizing the learning objective to students. The classroom should be considered a "safe zone" where all discussions and conversations should remain confidential. Students should feel safe to ask questions and "kick around" ideas in this setting.

It is not the intention to criticize or offend anyone either in the classroom, or in the community. However, there may be times when a comment is made which might be interpreted by some as offensive. We ask that you bear in mind that hindsight is 20/20, and that lessons are often learned by dissecting and evaluating the actions of ourselves and others which may have contributed to an avoidable situation. Using these kinds of examples is invaluable to the learning process. Please remember that real life examples are used as a learning tool, and not as a personal commentary or criticism of the event and/or those involved.